

Gagne's Special Peanut Butter Sandwich

1. Gain attention

Hey you! Imagine the most disgusting food you've ever eaten. Imagine the feel of it sliding down your throat. You can almost feel yourself gagging, can't you? You wouldn't like that, would you? Now imagine a delicious peanut butter sandwich. That would be so much better, wouldn't it?

2. Inform of Objective

To keep you from having to eat disgusting food, today you are going to learn to make a peanut butter sandwich. You will learn to select bread, open jars, and make a sandwich that will be both nutritious and delicious. You will then get to eat the sandwich.

3. Stimulating recall of prior learning

Remember eating a sandwich before? You'll recall how it likely involved two slices of bread with other food between them. Our sandwich is going to be like that. You will have a sandwich with two slices of bread and the other food (in this case peanut butter) between them. Your desired sandwich will be like that.

4. Present stimulus

Now find the bread. It will likely be inside a plastic bag. Also locate the knife and the peanut butter jar. What do you think you will need to do? You will open the jar and spread some peanut butter on a slice of bread. You will put two slices together in the fashion you've seen before. Look at all of your ingredients. Easy, right?



5. Provide learning guidance

If you need them, here are the instructions. Untwist the tie on the bag. Remove two slices of bread then re-twist the tie in place. Place the bread on the plate. Open the jar and take the knife by the handle. Scoop up some peanut butter with the knife blade and spread the peanut butter on one slice of bread. Afterwards, place the two slices together with the peanut butter in the middle, just like sandwiches you've seen before.

6. Elicit performance

If you have not already done so, create your sandwich. See how you do. If you make mistakes, don't worry. It's your first time.

7. Provide feedback

How did you do? Did you make a sandwich with peanut butter in the middle? Great job! Is the peanut butter on the outside? Re-open the sandwich and place the clean slice on the top of the peanut butter. You're doing well.

8. Assess performance

Look at your sandwich. Is the peanut butter contained inside the bread? If so, that's a great job. Are the slices positioned over each other? Good. Now, taste your sandwich. If it tastes good, that's a plus. Do your hands get dirty? If so, next time you need to keep the peanut butter on the inside.

	No/bad		Somewhat		Yes/good	
Outside surface of sandwich clean	0	1	2	3	4	5
Bread, peanut butter, bread order	0					5
Taste	0	1	2	3	4	5
Bread positioning	0	1	2	3	4	5

Work at making a peanut butter sandwich until you can get a perfect score of twenty! 17-19 is good, and 14-16 is marginal, and if your score is below 14, you need to try again.

9. Enhance retention and transfer

Now that you know how to make a sandwich, practice at home. Your homework is to make a peanut butter sandwich on your own in the next week.